



COURSE OUTLINE

SSW400

Prepared: Judi Gough, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW400: SSW ADVOCACY IN A MULTI-CULTURAL SOCIETY				
Program Number: Name	1203: SOCIAL SERV WORKER				
Department:	SOCIAL SERVICES WORKER				
Semester/Term:	17F				
Course Description:	This course engages students from an anti-oppressive framework to examine effective helping skills, advocacy and change strategies that promote inclusion, equity, and social justice. Students will identify and analyze patterns of discrimination and oppression in order to develop entry level multi-cultural competent social service work skills. The course will explore knowledge of divergent worldviews and oppression/discrimination based on sexual orientation, gender, age, culture, race, class, ability, and other variables. Students develop entry level multi-cultural advocacy and intervention skills with diverse client groups.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	45				
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>				
Course Evaluation:	Passing Grade: 50%, D				
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight		
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Advocacy Project	55%
Exam	20%
Research paper	15%
Skill development	10%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Demonstrate awareness of one’s own cultural/identity and engage in reflective practice and critical inquiry that promotes working with diverse people.

Learning Objectives 1.

- a)Engage in on-going reflection and analysis of personal beliefs, values and behavior to understand one’s own identity/culture and experiences of privilege/oppression
- b)Recognize how one’s behavior/values/identity impacts the development of professional relationships with others
- c)Gain sufficient self-awareness to eliminate the influence of personal biases and values to ensure behaviours/attitudes that respect and validate diverse perspectives/worldviews
- d)Demonstrate ability to accept constructive feedback and adapt approaches to ensure SSW standards and ethics are applied in the classroom
- e)Demonstrate open and positive regard to self-reflection, classroom learning and collaboration
- f)Demonstrate commitment to promoting justice, equality and social change strategies

Course Outcome 2.

Develop collaborative, helping relationships with diverse populations

Learning Objectives 2.

- a)Demonstrate SSW entry level skills that emphasize respect for diversity and resilience of diverse clients
- b) Discuss the impact of oppression and incorporate this “context” in SSW practice with diverse clients
- c) Develop strategies that promote social inclusion and awareness of cross-cultural values, ideologies, interaction styles in relation to SSW practice with diverse populations



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- d) Ensure the basic rights of individuals are honoured and protected
- e) Work collaboratively with individuals, families and communities to set and achieve goals, utilizing an anti-oppressive and strengths-based approach

Course Outcome 3.

Determine the social, political, economic and historical roots of oppression and the multicultural context in Canada

Learning Objectives 3.

- a) Identify and explain concepts of “privilege” and “oppression” and impact at the individual, family, community and systemic/societal level
- b) Recognize and discuss the impact of “isms” (concepts of culture, power, control, privilege, stratification)
- c) Identify both historical and current systemic issues which oppress or negatively affect people
- d) Discuss how these complex dynamics influence access to and utilization of community social services.

Course Outcome 4.

Develop an understanding of client and community empowerment as a necessary component of anti-oppressive social service work practice.

Learning Objectives 4.

- a) Identify community members, advocacy groups, internet resources engaged in social change efforts that challenge existing power relationships.
- b) Promote justice, equality and access to culturally appropriate services that respect race, origin, language, gender, age, ability, sexual orientation, or socio-economic status
- c) Identify and engage in culturally competent practice with diverse groups

Course Outcome 5.

Demonstrate SSW advocacy skills to become effective ally



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Learning Objectives 5.

- a) Identify and apply SSW advocacy skills at individual, family, community and societal level
- b) Identify and apply a variety of theoretical approaches to SSW advocacy
- c) Demonstrate professional oral and written communication advocacy strategies
- d) Advance human rights and social inclusion/justice through the use of advocacy tools learned
- e) Adhere to SSW Code of Ethics and Standards of Practice

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.